**2023 Indiana General Assembly Debrief – Action Items**

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* Plan for Fall Count on Oct 2, 2023
* Discontinue fees for “curricular materials” unless for specifically authorized by statute (like tech replacement) ([1001](https://iga.in.gov/static-documents/a/3/b/1/a3b1e000/HB1001.06.ENRS.pdf?__cf_chl_tk=5haBAGpP8O5GEPVXrVrEI6gaS0NNp4NKUt1LlJ7z2_U-1686573637-0-gaNycGzNC-U))
  + Define “curricular material” as: (1) systematically organized material (2) designed to provide a specific level of instruction and (3) in a subject matter category.
  + When determining what fees can continue, ensure fees also constitutional under *Nagy* and *Hoagland*
* Review approach to ensure healthy and professional communication with employees now that labor discussion is no longer a mandate. ([486](https://iga.in.gov/static-documents/8/4/b/1/84b11ff6/SB0486.07.ENRH.pdf))
  + Develop written protocol to set expectation and seek feedback
  + Be very cautious about creating policies and anything approved outside of administration
* Review and consider revisions to evaluation plan and practices consistent with [SEA 486](https://iga.in.gov/static-documents/8/4/b/1/84b11ff6/SB0486.07.ENRH.pdf)
  + Still must be annual
  + Employee “may request” alternative evaluator
* Prepare for impact of temporary MLGQ and controlled project restrictions via [HEA 1499](https://iga.in.gov/static-documents/b/b/c/3/bbc32726/HB1499.05.ENRS.pdf)
* Plan for mandate to organize career fairs that start during school hours consistent with [HEA 1002](https://iga.in.gov/static-documents/9/b/9/4/9b9478b3/HB1002.08.ENRS.pdf)
* Consider whether you will be exempt from the 30-minute meeting mandate by participating in CNC program. If not, plan for mandate consistent with [HEA 1002](https://iga.in.gov/static-documents/9/b/9/4/9b9478b3/HB1002.08.ENRS.pdf)
* Update vision screening practices consistent with [SEA 4](https://iga.in.gov/static-documents/4/2/c/c/42cc0f69/SB0004.08.ENRH.pdf)
  + If a student is recommended for further vision screening testing, mandate to provide a written recommendation for further examination to family
* Effective January 1, 2024: Update procedures and practices regarding school libraries and student access to content consistent with [HEA 1447](https://iga.in.gov/static-documents/b/d/e/e/bdee8a04/HB1447.04.ENRS.pdf)
  + Comply with mandate to create or update procedure for procuring a school library catalogue
  + Comply with mandate to establish and publish on the school website a catalogue of content in the school library. Make the catalogue available in print upon request
  + Comply with mandate to create or update library content removal request procedure
    - Ensure procedure: permits requests from anyone “within” the district; has opportunity to appeal to the board; and that the board will review the appeal at the meeting following the appeal
  + Be aware whether the most controversial books are in your libraries including *Gender Queer* and *This Book is Gay*
* Ensure instruction for students prior to 4th grade does not include human sexuality unless exempted by [HEA 1447](https://iga.in.gov/static-documents/b/d/e/e/bdee8a04/HB1447.04.ENRS.pdf)
* Review and ensure compliance with new regulation of student survey and any other collection of student information. ([1447](https://iga.in.gov/static-documents/b/d/e/e/bdee8a04/HB1447.04.ENRS.pdf))
  + Where possible and appropriate, keep responses anonymous or at least deidentify
  + Update practices for posting student survey content and context to website
  + Comply with mandate to obtain consent consistent with [HEA 1447](https://iga.in.gov/static-documents/b/d/e/e/bdee8a04/HB1447.04.ENRS.pdf)
* When planning 23-24 professional development, consider how to handle the topics that are no longer mandated ([486](https://iga.in.gov/static-documents/8/4/b/1/84b11ff6/SB0486.07.ENRH.pdf))
* Provide professional development to teachers to ensure any practices for engaging in the political process are consistent with [HEA 1447](https://iga.in.gov/static-documents/b/d/e/e/bdee8a04/HB1447.04.ENRS.pdf)
  + When student communication with elected officials and staff is tied to course grades in any way, ensure there is a clear disclaimer that the student may take any position regarding the topic.
* Update practices regarding transgender students regarding communication with family consistent with [HEA 1608](https://iga.in.gov/static-documents/0/b/c/c/0bcc6136/HB1608.05.ENRS.pdf) and [SEA 480](https://iga.in.gov/static-documents/c/1/3/9/c139e764/SB0480.05.ENRH.pdf)
  + Particularly mandate for notification of parent in response to student request name/pronoun/title change. ([1608](https://iga.in.gov/static-documents/0/b/c/c/0bcc6136/HB1608.05.ENRS.pdf))
  + Anticipate impact of transgender students no longer having access to medical treatment prohibited by [SEA 480](https://iga.in.gov/static-documents/c/1/3/9/c139e764/SB0480.05.ENRH.pdf)
* Effective July 1, 2023: Update reading and writing curricula, etc. regarding the science of reading mandates in [HEA 1558](https://iga.in.gov/static-documents/3/3/5/b/335b4a0a/HB1558.06.ENRS.pdf)
  + Adopt science of reading curriculum
    - No later than July 15, 2023, and thereafter: Annually publish on website the reading and writing curricula used and remedial programs available
  + Prohibit three-cueing curriculum
  + Differentiate salary increases for teachers with the new literacy endorsement for the '24-'25 school year
  + If reading skills test passage under 70%, comply with the following mandates consistent with [HEA 1590](https://iga.in.gov/static-documents/9/b/4/a/9b4a9d46/HB1590.08.ENRS.pdf):
    - Use of IDOE approved curriculum
    - Employment of instructional coach trained in science of reading
    - Determinant evaluation of reading skills for second grade
    - Assessments approved by IDOE
* Update policies and practices to ensure compliance with HR information portions of SEA [342](https://iga.in.gov/static-documents/3/a/f/7/3af7da01/SB0342.05.ENRH.pdf) and [343](https://iga.in.gov/static-documents/4/a/b/3/4ab3eb3f/SB0343.05.ENRH.pdf)
  + Prohibit employment for certain crimes and consideration in public meeting (with agenda item) ([342](https://iga.in.gov/static-documents/3/a/f/7/3af7da01/SB0342.05.ENRH.pdf))
  + Must disclose to school making a reference request for teacher hiring specified incidents of a sexual/romantic nature with students ([342](https://iga.in.gov/static-documents/3/a/f/7/3af7da01/SB0342.05.ENRH.pdf))
  + Schools can now access and use expunged criminal records for prospects, employees, volunteer, and contractors likely to have contact with a student ([343](https://iga.in.gov/static-documents/4/a/b/3/4ab3eb3f/SB0343.05.ENRH.pdf))
* Update safety plan to ensure compliance with mandates in [HEA 1492](https://iga.in.gov/static-documents/7/d/b/8/7db84b15/HB1492.07.ENRS.pdf) and [SEA 369](https://iga.in.gov/static-documents/9/3/2/9/93297685/SB0369.07.ENRH.pdf)
  + Ensure a qualified school safety specialist
  + Develop or update plan for each school and the entire district (Safe School Committee)
  + Participate in formation of county-wide School Safety Commission
    - If largest district in county: convene the first meeting of the county team
  + Responding to cardiac arrest emergencies within three (3) minutes
  + Periodic cardiac arrest drills including use of AED
* Prepare for the following mandated additions to school websites
  + Average SAT score ([1591](https://iga.in.gov/static-documents/c/4/f/9/c4f9fec1/HB1591.06.ENRS.pdf))
  + Grad rate ([380](https://iga.in.gov/static-documents/6/3/8/c/638c551d/SB0380.04.ENRH.pdf))
  + Grad rate excluding waiver ([1591](https://iga.in.gov/static-documents/c/4/f/9/c4f9fec1/HB1591.06.ENRS.pdf))
  + Percentage of students enrolled in and passed certain exams ([1591](https://iga.in.gov/static-documents/c/4/f/9/c4f9fec1/HB1591.06.ENRS.pdf))
  + Per student funding ([1591](https://iga.in.gov/static-documents/c/4/f/9/c4f9fec1/HB1591.06.ENRS.pdf))
  + Procedures required by [HEA 1447](https://iga.in.gov/static-documents/b/d/e/e/bdee8a04/HB1447.04.ENRS.pdf)
  + Remedial reading programs offered by school ([1558](https://iga.in.gov/static-documents/3/3/5/b/335b4a0a/HB1558.06.ENRS.pdf))
* Update your graduation pathways
  + Waiver limitations ([1635](https://iga.in.gov/static-documents/b/a/b/4/bab489b4/HB1635.05.ENRS.pdf))
  + ASVAB only if student submits documentation of the student’s intent to enlist ([1635](https://iga.in.gov/static-documents/b/a/b/4/bab489b4/HB1635.05.ENRS.pdf))
  + Permit alternative diploma ([380](https://iga.in.gov/static-documents/6/3/8/c/638c551d/SB0380.04.ENRH.pdf))
  + Not require a student to participate in any particular graduation pathway ([1635](https://iga.in.gov/static-documents/b/a/b/4/bab489b4/HB1635.05.ENRS.pdf))
* Update special education procedural safeguards to include that case conferences and 504 teams for students in grades 8-12 must address decision-making skills ([1591](https://iga.in.gov/static-documents/c/4/f/9/c4f9fec1/HB1591.06.ENRS.pdf))
* Comply with new mandates on FAFSA completion consistent with [SEA 167](https://iga.in.gov/static-documents/6/6/1/f/661fa5e2/SB0167.05.ENRH.pdf)
* Update practices and discipline rules consistent with the mandates in [HEA 1483](https://iga.in.gov/static-documents/d/b/b/9/dbb91440/HB1483.06.ENRS.pdf) regarding anti-bullying
  + Notify families of target and perpetrator within 5 business days of bullying being reported
  + Document substantiated bullying and abusive behaviors
  + Consider how to prioritize the safety of the victim and changing schools of the perpetrator. Do NOT include anything about unilaterally changing anything regarding victims.
  + Permit parents to review any professional development or other “materials” regarding bullying and suicide prevention
* Prepare for new reporting mandates from administration to the school board
  + Possible criminal activity involving a current/former employee that could result in suspension/termination within 5 days ([1591](https://iga.in.gov/static-documents/c/4/f/9/c4f9fec1/HB1591.06.ENRS.pdf))
  + Legal expenses more than amount set by board ([1591](https://iga.in.gov/static-documents/c/4/f/9/c4f9fec1/HB1591.06.ENRS.pdf))
* Update IDOE reporting mandates to include:
  + Teacher injuries on the job by students ([1591](https://iga.in.gov/static-documents/c/4/f/9/c4f9fec1/HB1591.06.ENRS.pdf))
  + Whether the school provides instruction on cursive writing and at what grade levels ([72](https://iga.in.gov/static-documents/f/0/2/3/f023bd31/SB0072.04.ENRH.pdf))
* Update immunization record practices consistent with [HEA 1635](https://iga.in.gov/static-documents/b/a/b/4/bab489b4/HB1635.05.ENRS.pdf).
* Plan and prepare for updates to the GPS Dashboard
  + Disciplinary incidents ([100](https://iga.in.gov/static-documents/0/6/d/8/06d818bb/SB0100.07.ENRH.pdf))
  + Socioeconomic status and poverty rate ([100](https://iga.in.gov/static-documents/0/6/d/8/06d818bb/SB0100.07.ENRH.pdf))
  + Proportion of fully licensed teachers ([100](https://iga.in.gov/static-documents/0/6/d/8/06d818bb/SB0100.07.ENRH.pdf))
  + Potential inclusion of A-F in 24-25 ([1591](https://iga.in.gov/static-documents/c/4/f/9/c4f9fec1/HB1591.06.ENRS.pdf))
* Join state agency “coalition of the willing” via grants including:
  + STEM ([1001](https://iga.in.gov/static-documents/a/3/b/1/a3b1e000/HB1001.06.ENRS.pdf?__cf_chl_tk=5haBAGpP8O5GEPVXrVrEI6gaS0NNp4NKUt1LlJ7z2_U-1686573637-0-gaNycGzNC-U))
  + Science of reading and literacy ([1001](https://iga.in.gov/static-documents/a/3/b/1/a3b1e000/HB1001.06.ENRS.pdf?__cf_chl_tk=5haBAGpP8O5GEPVXrVrEI6gaS0NNp4NKUt1LlJ7z2_U-1686573637-0-gaNycGzNC-U))
  + Learning recovery ([1001](https://iga.in.gov/static-documents/a/3/b/1/a3b1e000/HB1001.06.ENRS.pdf?__cf_chl_tk=5haBAGpP8O5GEPVXrVrEI6gaS0NNp4NKUt1LlJ7z2_U-1686573637-0-gaNycGzNC-U))
  + Career navigation coaching ([1001](https://iga.in.gov/static-documents/a/3/b/1/a3b1e000/HB1001.06.ENRS.pdf?__cf_chl_tk=5haBAGpP8O5GEPVXrVrEI6gaS0NNp4NKUt1LlJ7z2_U-1686573637-0-gaNycGzNC-U)/[1002](https://iga.in.gov/static-documents/9/b/9/4/9b9478b3/HB1002.08.ENRS.pdf))
  + Career scholarship accounts ([1001](https://iga.in.gov/static-documents/a/3/b/1/a3b1e000/HB1001.06.ENRS.pdf?__cf_chl_tk=5haBAGpP8O5GEPVXrVrEI6gaS0NNp4NKUt1LlJ7z2_U-1686573637-0-gaNycGzNC-U)/[1002](https://iga.in.gov/static-documents/9/b/9/4/9b9478b3/HB1002.08.ENRS.pdf))
  + Use of TAG for teacher mentors ([1001](https://iga.in.gov/static-documents/a/3/b/1/a3b1e000/HB1001.06.ENRS.pdf?__cf_chl_tk=5haBAGpP8O5GEPVXrVrEI6gaS0NNp4NKUt1LlJ7z2_U-1686573637-0-gaNycGzNC-U))
  + Secured School Fund ([1492](https://iga.in.gov/static-documents/7/d/b/8/7db84b15/HB1492.07.ENRS.pdf))
    - Expanded use of the funds
  + Firearm Training ([1001](https://iga.in.gov/static-documents/a/3/b/1/a3b1e000/HB1001.06.ENRS.pdf?__cf_chl_tk=5haBAGpP8O5GEPVXrVrEI6gaS0NNp4NKUt1LlJ7z2_U-1686573637-0-gaNycGzNC-U))
* Engage with your CCBHCs regarding access to mental and behavioral health services [(1](https://iga.in.gov/static-documents/6/d/6/c/6d6cf29a/SB0001.06.ENRH.pdf))
* Plan to include career awareness in the curriculum by July 1, 2024 ([1002](https://iga.in.gov/static-documents/9/b/9/4/9b9478b3/HB1002.08.ENRS.pdf))
* Plan to have a stand-alone personal financial literacy course for 2028 grad cohort ([35](https://iga.in.gov/static-documents/0/f/8/a/0f8a140d/SB0035.06.ENRH.pdf))
* Update public works practices knowing you can use board quote process for projects under $300,000 ([1454](https://iga.in.gov/static-documents/b/b/0/e/bb0edb6b/HB1454.05.ENRS.pdf))
* Consider participating in the IDOE process of STEM curricular material review ([1590](https://iga.in.gov/static-documents/9/b/4/a/9b4a9d46/HB1590.08.ENRS.pdf))
* Start planning for complying with 2025 mandate to live-stream, record and archive board meetings ([1167](https://iga.in.gov/static-documents/0/2/5/3/0253a9c4/HB1167.06.ENRS.pdf))
  + Archived copy with links to the agenda, minutes, and memoranda must be available for at least 90 days
* Prepare to test drinking water for lead by 2026 (and remediate elevated levels) ([1138](https://iga.in.gov/static-documents/a/1/d/4/a1d40470/HB1138.05.ENRS.pdf))
* Discontinue or reconsider purpose of Annual Financial Reports and Annual Performance Reports now that they are no longer mandated ([1638](https://iga.in.gov/static-documents/5/5/9/e/559e9a71/HB1638.06.ENRS.pdf))
* Update policies and practices to ensure compliance with regulation of distributing absentee ballot applications ([1334](https://iga.in.gov/static-documents/c/0/e/1/c0e18fc2/HB1334.06.ENRS.pdf))
* Advise board members of new election filing timelines. ([177](https://iga.in.gov/static-documents/1/6/c/1/16c1dcdc/SB0177.05.ENRH.pdf))
* Assist families with ongoing reporting requirements of 21st Century Scholars (See [1449](https://iga.in.gov/static-documents/2/2/f/a/22fa5a10/HB1449.06.ENRS.pdf))
* Prepare for impact of expanded Residential TIF (See [1005](https://iga.in.gov/static-documents/6/1/5/c/615cc5f7/HB1005.06.ENRS.pdf))
* For Lake, St. Joseph, Marion and Vanderburgh counties, prepare to start sharing property tax dollar via “incremental” approach ([1001](https://iga.in.gov/static-documents/a/3/b/1/a3b1e000/HB1001.06.ENRS.pdf?__cf_chl_tk=5haBAGpP8O5GEPVXrVrEI6gaS0NNp4NKUt1LlJ7z2_U-1686573637-0-gaNycGzNC-U))
* For districts that have declined enrollment close to 10% or more over the last five (5) years, report to IDOE data and otherwise ensure compliance with the dollar law ([391](https://iga.in.gov/static-documents/3/6/9/e/369e5523/SB0391.07.ENRH.pdf))
* For districts considering referenda and charters wanting a share of property taxes, plan as if you will be sharing property tax funds with charter schools and posting disclosure statements (See [391](https://iga.in.gov/static-documents/3/6/9/e/369e5523/SB0391.07.ENRH.pdf))
* For charters, consider new voluntary funding opportunities available via the Indiana Bond Bank, facility grants, technology grants ([391](http://v))
* For charters and authorizers, consider option of having longer charter agreements (up to 15 years) ([391](http://v))
* For districts and charters entering into or renewing agreements, ensure compliance with required contract provisions ([1591](https://iga.in.gov/static-documents/c/4/f/9/c4f9fec1/HB1591.06.ENRS.pdf))

Resources

* [IDOE](https://docs.google.com/document/d/1-hv_YC61hhRBjVTdSzkQapC-0X4r8Q-xtQEl3BRq268/edit?utm_name=)